Massachusetts Grade 6

# FlyBy Math<sup>TM</sup> Alignment To the Massachusetts Mathematics Curriculum Framework Grade-Level Standards, Nov 2000

## Patterns, Relations, and Algebra Strand

Students engage in problem solving, communicating, reasoning, connecting, and representing as they:

FlyBy Math <sup>™</sup> Activities
Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.
Represent distance, speed, and time relationships for constant speed cases using tables, bar graphs, line graphs, equations, and a Cartesian coordinate system.
Represent distance, speed, and time relationships for constant speed cases using tables, bar graphs, line graphs, equations, and a Cartesian coordinate system. Use graphs to compare airspace scenarios for both the same and different starting conditions and the same and different constant (fixed) rates.
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Compare airspace scenarios for both the same and different starting conditions and the same and different constant (fixed) rates.

## **Geometry Strand**

Students engage in problem solving, communicating, reasoning, connecting, and representing as they:

#### **Grade-Level Standard**

6.G.4 Graph points and identify coordinates of points on the Cartesian coordinate plane (all four quadrants).

# FlyBy Math<sup>™</sup> Activities

--Plot points on a schematic of a jet route, on a vertical line graph, and on a Cartesian coordinate system to describe the motion of two airplanes.

### **Measurement Strand**

Students engage in problem solving, communicating, reasoning, connecting, and representing as they:

#### **Grade-Level Standard**

6.M.3 Solve problems involving proportional relationships and units of measurement, e.g., same system unit conversions, scale models, maps, and speed.

# FlyBy Math<sup>TM</sup> Activities

- --Represent distance, speed, and time relationships for constant speed cases using tables, bar graphs, line graphs, equations, and a Cartesian coordinate system.
- --Use graphs to compare airspace scenarios for both the same and different starting conditions and the same and different constant (fixed) rates.